



**Curriculum Planning Overview Year 5
2024-2025**

Term	Autumn		Spring		Summer	
Theme	Mysteries and Expeditions.	Travelling Across America	Vicious Vikings	A Fair and sustainable world	Ever changing Hitchin	Fantastic Forces
Maths	Number, Addition and Subtraction, Multiplication and Division,		Fractions, Decimals, Percentages		Geometry, Measurement, Perimeter and Area, Measures	
Literacy	<p>An exploration of a range of books making cross-curricular links to explorers and the Americas. Cosmic Shackleton texts</p> <p>Grammar - revision of complex sentences, speech punctuation, fronted adverbials. Embedding subordinate clauses, relative clauses and parenthesis Spellings - Year 5/6 list of words, use of phoneme frames and dictionaries, -ough, silent letters, -able, -ible and homophones. Plurals, apostrophes and hyphens. Handwriting – Introducing sloped letter families – diagonal join to ascender, diagonal join with no ascender, and diagonal join anti-clockwise.</p>		<p>An exploration of a range of books making cross-curricular links to animals and their habitats. Carnival of the Animals Dragonology</p> <p>Grammar - Modal verbs and adverbs to indicate degrees of possibility, noun phrases, past perfect verbs Spelling - Year 5/6 list of words, -ably, -ibly, homophones, proof reading, ei and ie Handwriting – practising sloped writing with the correct proportions, increasing speed and legibility.</p>		<p>An exploration of a range of books making cross-curricular links to mechanisms and Tudor life Clockwork The Tudors: Kings, Queens, Scribes, and Ferrets!</p> <p>Grammar - building cohesion within a paragraph Spelling - Year 5/6 list of words, strategies for learning words, proof reading, homophones and problem suffixes Handwriting – practising joining p and b and developing personal style and speed.</p>	
Texts	Cosmic – Frank Cottrell-Boyce Shackleton – William Grill		Carnival of the Animals – James Berry Dragonology – Dugald Steer, Helen Ward and Douglas Camel		Clockwork – Philip Pullman The Tudors: Kings, Queens, Scribes and Ferrets – Marcia Williams	
History	<p>The Mayans: <i>Why did the Maya leave their jungle cities?</i></p> <p>The children travel with Stephens and Catherwood deep into the Central America Jungle to find out about Mayan culture and why</p>		<p>The Vikings: <i>Why did the Vikings come to Britain?</i></p> <p>We will discover what made Britain so appealing to the Vikings and how it felt to be invaded by them.</p>		<p>Local History: <i>How did the Tudors change Hitchin?</i></p> <p>We will find out what life was like in monastic Hitchin. How and why did the Tudors change Hitchin?</p>	



	they abandoned their magnificent cities.				
Geography		<p>The Americas: Why are the conditions in various parts of North America so different from one another?</p> <p>We will find out why there are so many different climates in North America and why there are different time zones. We will then use this information to plan a holiday there.</p>		<p>Fair Trade: What makes Fair Trade food fair and how can we encourage people to buy Fair Trade?</p> <p>We will learn about the process of trade and what is different about the Fair Trade organisation. We will then conduct a survey to find out what would encourage people to buy Fair Trade.</p>	<p>Changing Hitchin: How and why should my town change?</p> <p>We will consider what we like about Hitchin and how things could be changed for the better.</p>
Science	<p>Earth and Space We will learn about how the qualities of the different plants and how they move.</p> <p>Materials We will be learning how to describe the qualities of different shapes and thinking about how we can increase the rate at which different materials dissolve.</p>		<p>Animals, plants and reproduction. including Humans (SRE including reproduction) How do human babies grow in the womb and what changes do they undergo? How is the growth of a baby monitored after it is born? How do plants make more of themselves?</p>		<p>Forces We will be learning about what makes objects move and how forces act against each other. Animals including humans and the maintenance of a healthy lifestyle.</p>
RE	<p>God: What does it mean if God is holy and loving? Islam: Revelation What are sacred texts? What the Qur'an says about God , the world and human life?</p>		<p>Gospel: What would Jesus do? Salvation: What did Jesus do to save human beings?</p>		<p>Kingdom of God: What kind of King is Jesus? Islam: Tawheed/Oneness What key beliefs do Muslims hold about God, the world and humans?</p>
Computing	<p>Programming – Lego Wedo</p> <p>Programming – Using Scratch to create quizzes</p>		<p>Data bases – Flat File</p> <p>Computer systems and networks – Sharing information</p>		<p>Creating media – Vector drawing</p> <p>Creating media - Video editing</p>



DT		Food: Celebrating British food and seasonality Why is it important to eat food that is grown in season? How could we change some of our favourite recipes to make them more seasonal?	Structures: Building frame structures What features does a great tent have? We will be designing and constructing our own model tent.
Art	Research, generate and curate Printing and pattern: Developing a Mayan style necklace out of clay. Creating spiritual/prayer/welcome flags using designs from the Mayan period		Collage; Individual and the whole: Painted and collaged scenes from the text Clockwork and from around Hitchin.
PSHE	Koinonia Respect, Peace Thankfulness (Being Me in My World) 'Who am I and how do I fit?' (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	Thankfulness Justice Compassion (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this (Healthy Me) Being and keeping safe and healthy	Compassion Honesty Ubuntu Perseverance (Relationships) Building positive, healthy relationships (Changing Me) Coping positively with change
PE	Games sense – invasion games – basketball Tag Rugby Orienteering Dance: The Maya and the way they live	Gymnastics: Counter balance and counter tension Dodgeball The circus Hockey	Tennis Rounders Swimming Athletics
Homelearning	Daily Reading Weekly Spelling Weekly Maths One child a week Ask the expert	Daily Reading Weekly Spelling Weekly Maths One child a week Ask the expert	Daily Reading Weekly Spelling Weekly Maths One child a week Ask the expert
Homelearning Project	Mayan farm models Write a description of what you think is the best method and why.	A dragon habitat Create a 3 dimensional model of a habitat that would sustain dragon life.	The Tudors in Hitchin Art work to describe the effect of the disillusionment of the monasteries on Hitchin.
Visits And Visitors	Bayfordbury Observatory – Earth and Space SET-Point - Materials	Audley End walled garden and kitchens. - sustainability	Visit Mosque



Local	Year 5 cycle training	Visit to Triangle Community Garden in Hitchin	Hitchin Priory visit Visits to Hitchin Town Centre
STEM			Linked to seasonal D and T, make seasonal cakes to sell at the summer fair.