



July 2024

Dear Parents and Carers

Welcome to year 5. I am really looking forward to working with your children. They were such a warm and enthusiastic group when I met them on the transition day.

Entering School

We wish to encourage your child to enter the classroom independently in the mornings. As soon as the children start entering the classroom, our learning time begins. Please ensure children are in and lining up on the playground at 8:35am.

Home time

Safeguarding is a priority in schools. Therefore, you will need to complete a home time arrangement form whereby you indicate all the adults whom you authorise to collect your child/children. This is then signed and sent in with your child on the first day. Until that sheet is received, you can only collect your child. This list will be used to authorise collection of your child on any day, and you will not need to inform us in advance. If another adult is to collect your child who is not listed, then you will need to send in an email before 9.30am on the appropriate date. Many thanks to you all for your support with this.

However, in Year 5 children are able to walk home independently if a letter is sent in at the start of the school year. This will be a decision which you will make with your child, and you may wish to build up to this over the school year. Please ensure that children have had road safety experiences with you beforehand and to have some contingency if they forget their key etc. The school is always open for children to be able to return should they need reassurance, and we will then phone a parent if they feel worried. Once we receive that letter authorising that your child can walk home alone, all children who have the permission to walk home alone will be escorted by a member of staff through the playground to the school gate.

PE days

Year 5 PE takes place on Mondays and Thursdays each week with Mrs Williams. Children can wear their PE kits to school on these days and will not need to change back into their school uniform for the rest of the day. Please ensure that they have the correct PE kit for the type of PE we are doing. Long hair must be tied back (boys and girls) and earrings either removed or covered with a sticking plaster. Please check the PE kit on the school website.

Fruit and Water

Please provide your child with a named water bottle. Please ensure that these are filled each morning and brought into school daily. Children are only allowed to bring fruit or vegetables to eat as a snack at morning break time. No chocolate, cereal bars or dried fruits are allowed.

Reading

Please continue to listen to your child read or talk about their reading book regularly and for sustained periods of at least 30 minutes. The pupils are no longer expected to complete diary entries. However, they need to read daily, recording the book and page numbers which they have read in their home learning diary. We expect there to be evidence of reading at least 5 times a week in the reading diary. Parents will



need to sign the diary each week and it should be returned to school on Thursdays along with their home learning book. Before changing their school reading book, children may have a brief discussion about it with a member of the teaching staff.

Home learning

The structure of home learning will be very similar to that in Year 4. Every term, pupils will continue to be set an open-ended question, investigation or task that they will present in their home learning project book. The past projects this group have produced for their home learning have been exceptional and I am really looking forwards to seeing their projects in Year 5. In addition to this, children will be set a piece of Maths and spelling every Thursday. This should be completed in their home learning journals and handed in to be marked on Thursday.

Year 5	30 minutes per day	
Monday	Reading daily Times Tables Project (half-termly)	
Tuesday		
Wednesday		
Thursday		Hand in home learning
Friday		Maths Spellings/SPaG

Maths fluency and multiplication table

While the children will not need to complete a national multiplication table test at the end of this year, it is vital that they keep their tables knowledge sharp. Please continue to support your children in this area. There are many fun computer games which can support their learning. Try www.timestables.co.uk. Alternatively, there is a vast range of games that can be found at www.topmarks.co.uk/maths-games/7-11-years/times-tables. There will be a tables test each Friday. In addition to this, children will be set activities to develop other areas of fluency as part of their home learning.

Spelling

Throughout the year, children are expected to learn spellings from the Year 5/6 list to develop an understanding of a range of patterns, rules and conventions, and be able to apply their skills when writing. They will be set between 5 and 10 spelling each week to learn at home. They will be given strategies to support their learning and a written activity to apply their spelling knowledge. Spellings will be tested in the form of a dictation on Fridays.

Ask the Expert

Each week a different child will be able to present an area in which they feel they are highly accomplished or interested and demonstrate the skills which they have had to acquire and are still learning. They will also share the challenges they have experienced and why they wish to persevere in this area.

School Uniform





Please ensure that all items of uniform and other clothing brought to school are named. As we are an all-weather school, children will need a waterproof coat with a hood every day. Fleeeces continue to be considered as outdoor clothing and should not be worn inside. Please ensure that your child wears the full school uniform at all times – they are not allowed jewellery, only plain studs for earrings. Children cannot have fashion haircuts, coloured hair or painted nails. Right up until the final term, children are expected to adhere to the full school uniform and wear school shoes until the end of term. Children are not allowed Fitbits, smart watches, mobile phones or other devices.

Parent Representative

If you are interested in the role of parent representative for our class, a letter will be sent out in the Autumn term to explain the role in detail.

Blog

If you would like to find out more about what is happening in our class, have a look at the school blog.

Finally, if you have any concerns, please do not hesitate to contact me. Please arrange a telephone appointment by contacting the office. (Remember to state briefly, what you would like to discuss). I hope you had a happy summer and thank you for your continued support.

Yours sincerely

Mrs Avent

Mrs K Avent
Year 5 Class Teacher